

**SAFER,  
SMARTER  
KIDS!**

THIRD  
GRADE



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# LEARNING LOG

## LESSON: 5

### **BIG IDEA:**

An unsafe secret must be reported to a trusted adult.

### **KEY VOCABULARY:**

Safe Secret, Unsafe Secret, Unsafe Situation

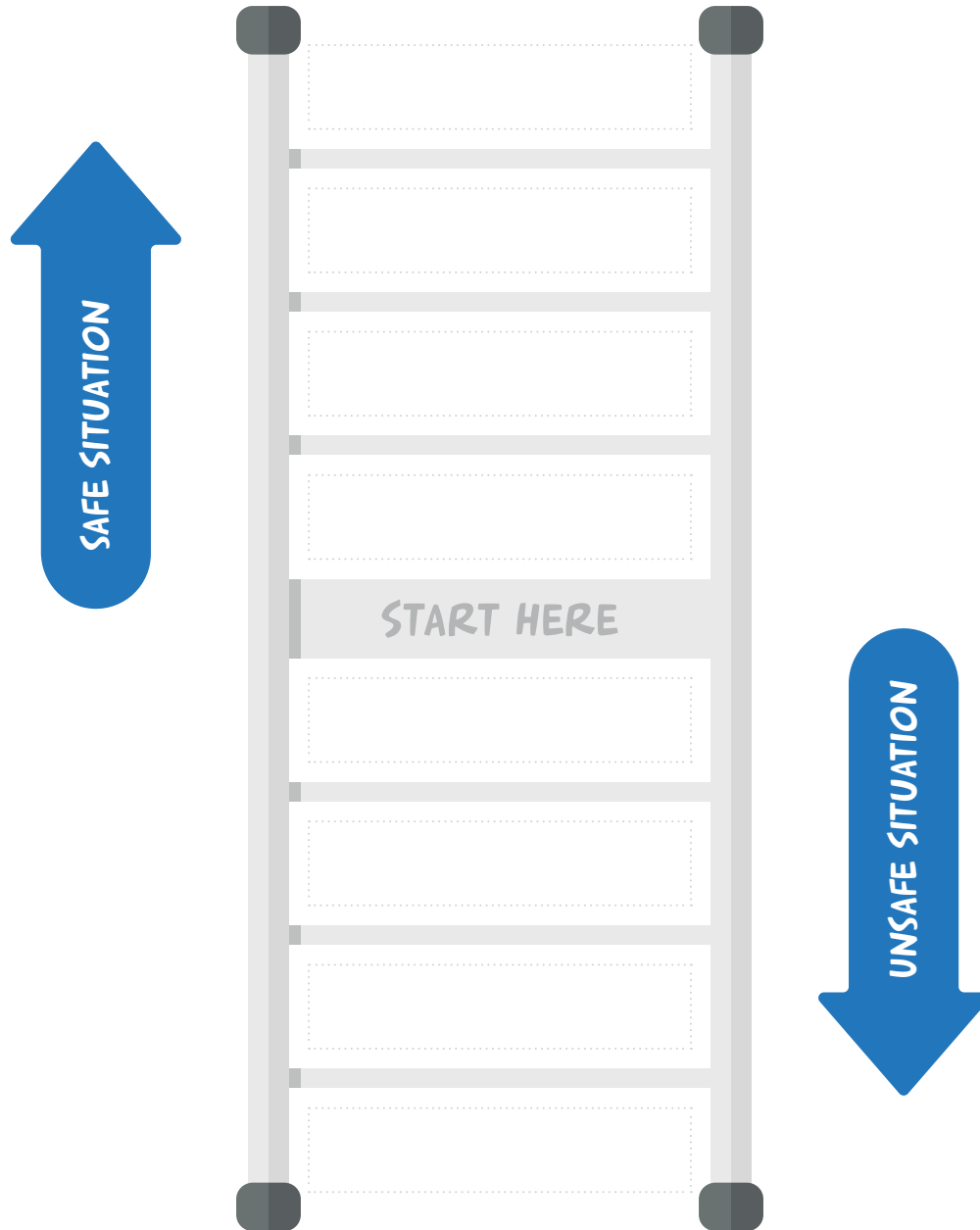


# MY TURN

## Situation Ladder: Is It Safe?

### SAFE SITUATION:

You have used tools to be a Safer, Smarter Kid








### UNSAFE SITUATION:

Tell a trusted adult in your Safety NETwork



# JOURNAL

Think about the behaviors that Zoe's neighbors used. Sometimes wrongdoers use behaviors that confuse children to gain their trust and cause them harm. How did Zoe's neighbor confuse and trick her into keeping an **unsafe secret** and an **unsafe situation**?



# BUILDING THE BACKGROUND

Before viewing the video, read the statements below. In the **Before Viewing** column, mark whether you **Agree (A)** or **Disagree (D)** with the statement by writing the letter “**A**” or “**D**” in the circle.

## BEFORE VIEWING

## AFTER VIEWING

<input type="radio"/>	1. A safe relationship can become unsafe.	<input type="radio"/>
<input type="radio"/>	2. Sometimes, adults have children keep little secrets to see if they will keep bigger secrets later on.	<input type="radio"/>
<input type="radio"/>	3. If someone tells you to keep a secret that makes you feel confused, threatened, or hurts you, it is an unsafe secret.	<input type="radio"/>
<input type="radio"/>	4. It takes courage to tell an unsafe secret.	<input type="radio"/>
<input type="radio"/>	5. It is not your fault if an adult uses friendly behaviors to trick you into keeping an unsafe secret.	<input type="radio"/>

After you have viewed the video, go back to the statements above and mark in the **After Viewing** column whether you **Agree (A)** or **Disagree (D)** with the statement by writing the letter “**A**” or “**D**” in the circle.

Before I watched this video, I thought

Now I know