

**SAFER,
SMARTER
KIDS!**

THIRD
GRADE

_____ 's

LEARNING LOG

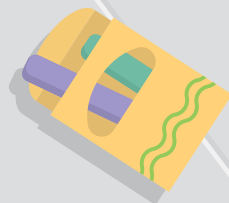
LESSON: 6

BIG IDEA:

Use your voice to be heard and helped.

KEY VOCABULARY:

Body Boundary Violation,
Voice, Heard and Helped

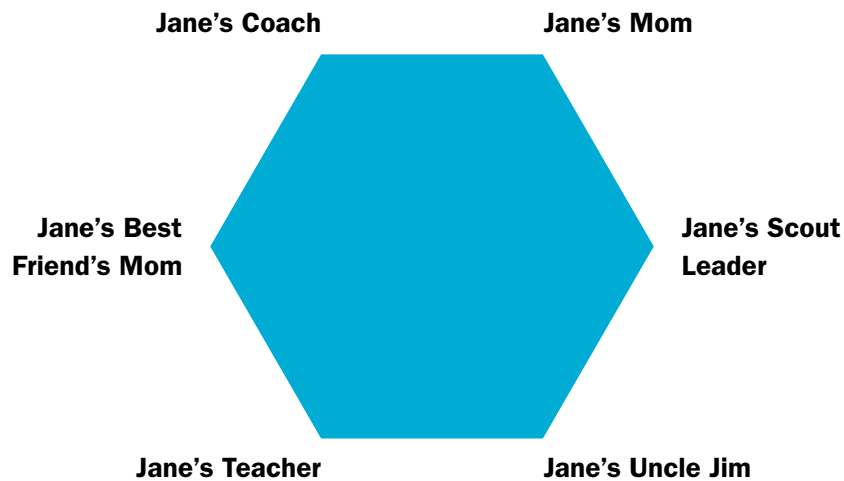


MY TURN

Getting the 2 H's: HEARD and HELPED

Directions: Think about what you have learned about being HEARD and HELPED. Read the story and decide what Jane should do!

JANE'S SAFETY NETWORK OF TRUSTED ADULTS



An older student on Jane's bus has been taking Jane's lunch money. Jane is scared because this student told Jane that she better not tell anyone. This is an unsafe secret that Jane is keeping. She tells her Uncle Jim, but he is very busy. Jane thinks maybe he didn't really hear her and does not understand how scared she is. So, Jane decides that she will tell her teacher, Mrs. Jones, the next day at school. When she gets to school, she finds out that Mrs. Jones is out of school that day. Finish the story and tell what Jane could do next and what happens!



JOURNAL

Why is it important to have **trusted adults** in your **Safety NETwork** that you know will hear you and help you if you need them? What should you do if, for any reason, a trusted adult does not help you if you need help?

BUILDING THE BACKGROUND

Before viewing the video, read the statements below. In the **Before Viewing** column, mark whether you **Agree (A)** or **Disagree (D)** with the statement by writing the letter “**A**” or “**D**” in the circle.

BEFORE VIEWING

AFTER VIEWING

<input type="radio"/>	1. You can be in an unsafe situation and not know what to do.	<input type="radio"/>
<input type="radio"/>	2. Everyone has a voice and the right to use it when they feel confused, scared, threatened, or uncomfortable.	<input type="radio"/>
<input type="radio"/>	3. If you are not sure that a secret is unsafe, but it makes you feel uncomfortable, you should tell a trusted adult.	<input type="radio"/>
<input type="radio"/>	4. When you tell someone in your Safety NETwork that you need their help, you should be helped right away.	<input type="radio"/>
<input type="radio"/>	5. If you follow the steps of being heard, you will get the help you need.	<input type="radio"/>

After you have viewed the video, go back to the statements above and mark in the **After Viewing** column whether you **Agree (A)** or **Disagree (D)** with the statement by writing the letter “**A**” or “**D**” in the circle.

Before I watched this video, I thought

Now I know