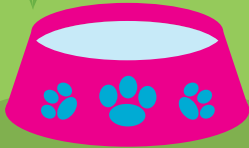


SAFER,
SMARTER
KIDS!



• BUDDY •

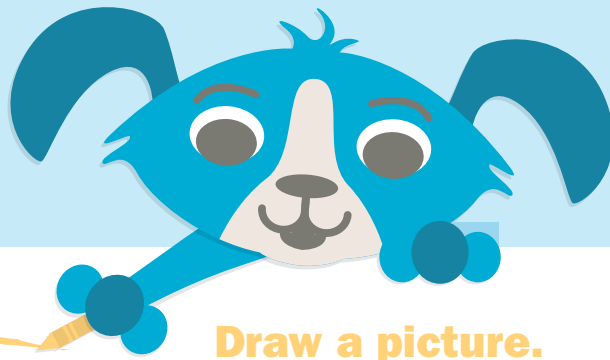


JOURNAL

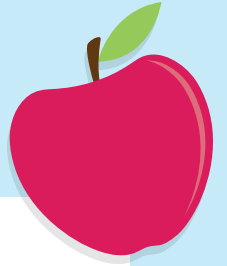
NAME: _____

• BUDDY •



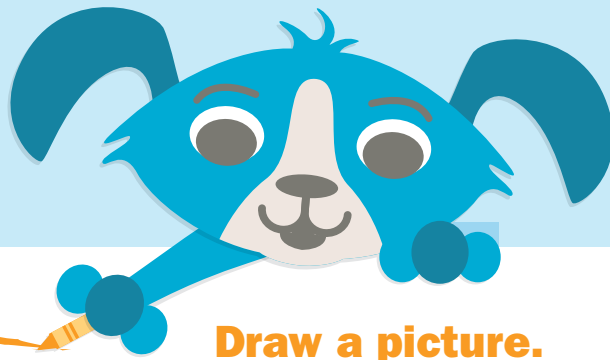


Draw a picture.

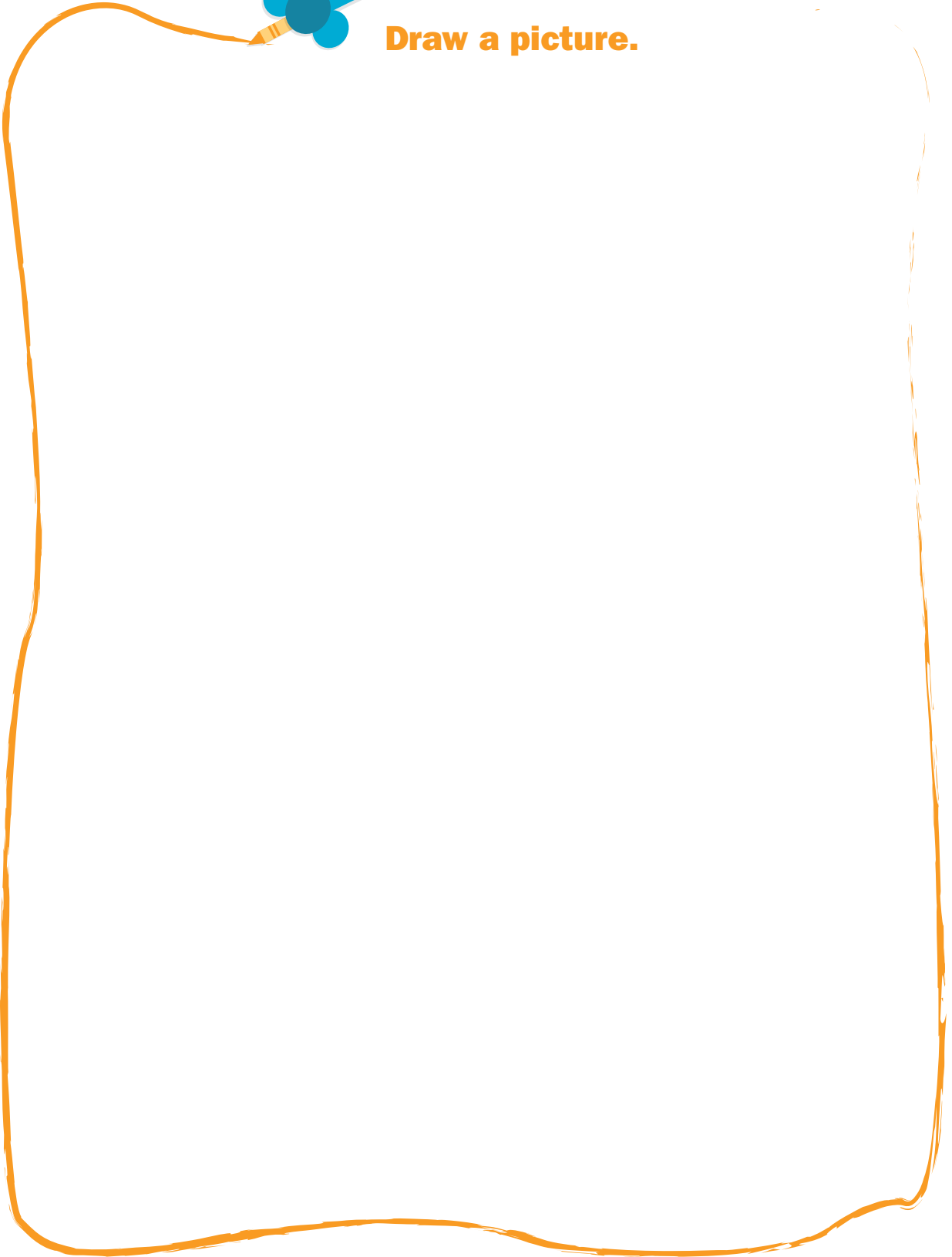


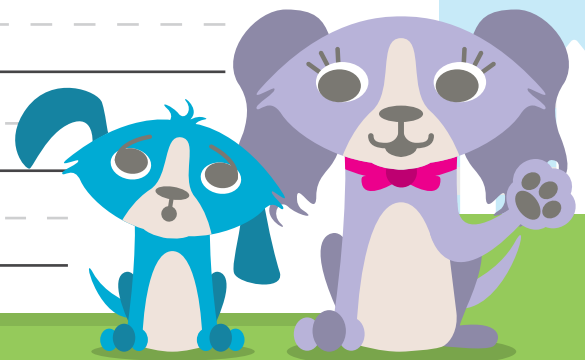
Journal #1: Why are **rules** important to help you stay safe?

A series of horizontal lines for writing, consisting of solid top and bottom lines with a dashed middle line, repeated down the page.



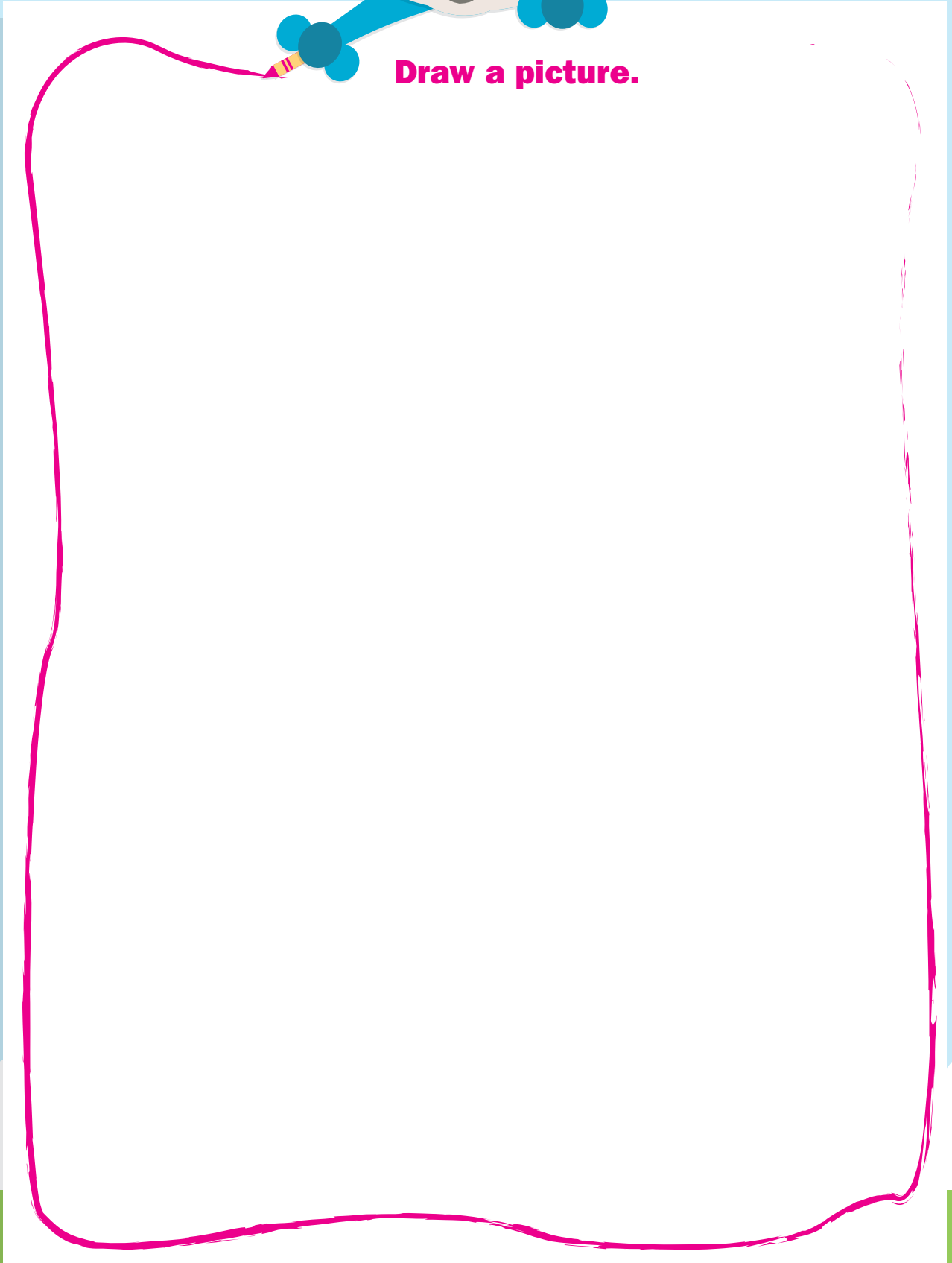
Draw a picture.

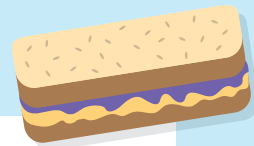


[illegible]



Draw a picture.





Journal #3: Why is it important to listen to your **Guiding Voice**? How does your **Guiding Voice** help keep you safe?

Handwriting practice lines consisting of solid top and bottom lines with a dashed middle line. There are 10 sets of these lines for writing.





Draw a picture.

A blue cartoon dog with large eyes and a friendly expression is sitting at the bottom right of the page. It is holding a pink crayon in its right paw. The dog has a light blue body with darker blue accents on its ears, eyes, and paws. A pink line is drawn on the ground next to it.



Draw a picture.



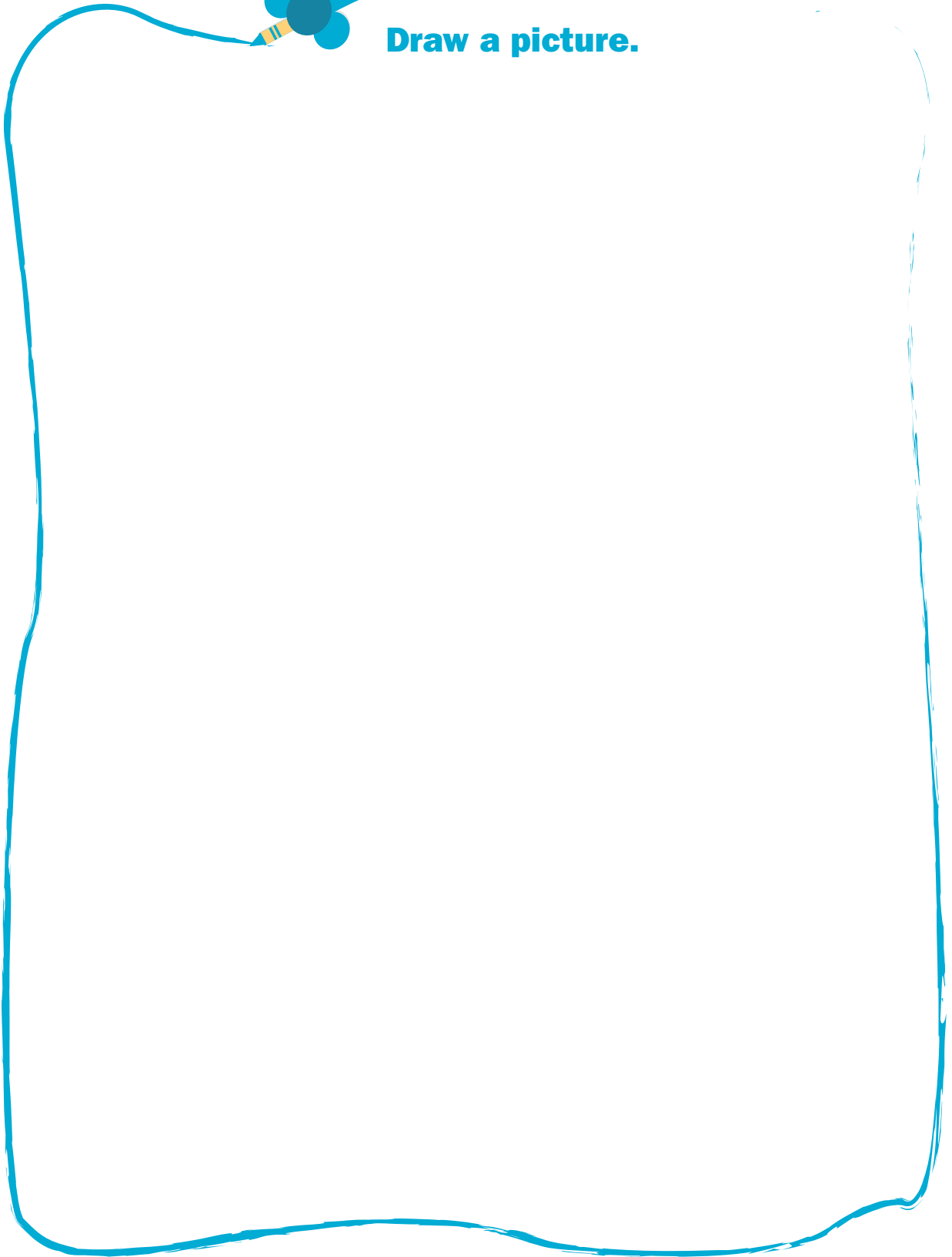
Journal #5: What is a **Safe Secret**?
Name some examples of **Safe Secrets**.

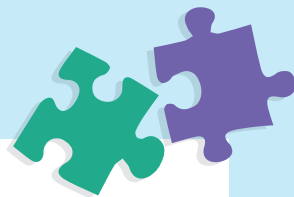
Handwriting practice lines consisting of solid top and bottom lines with a dashed middle line. There are 12 sets of these lines for writing.





Draw a picture.

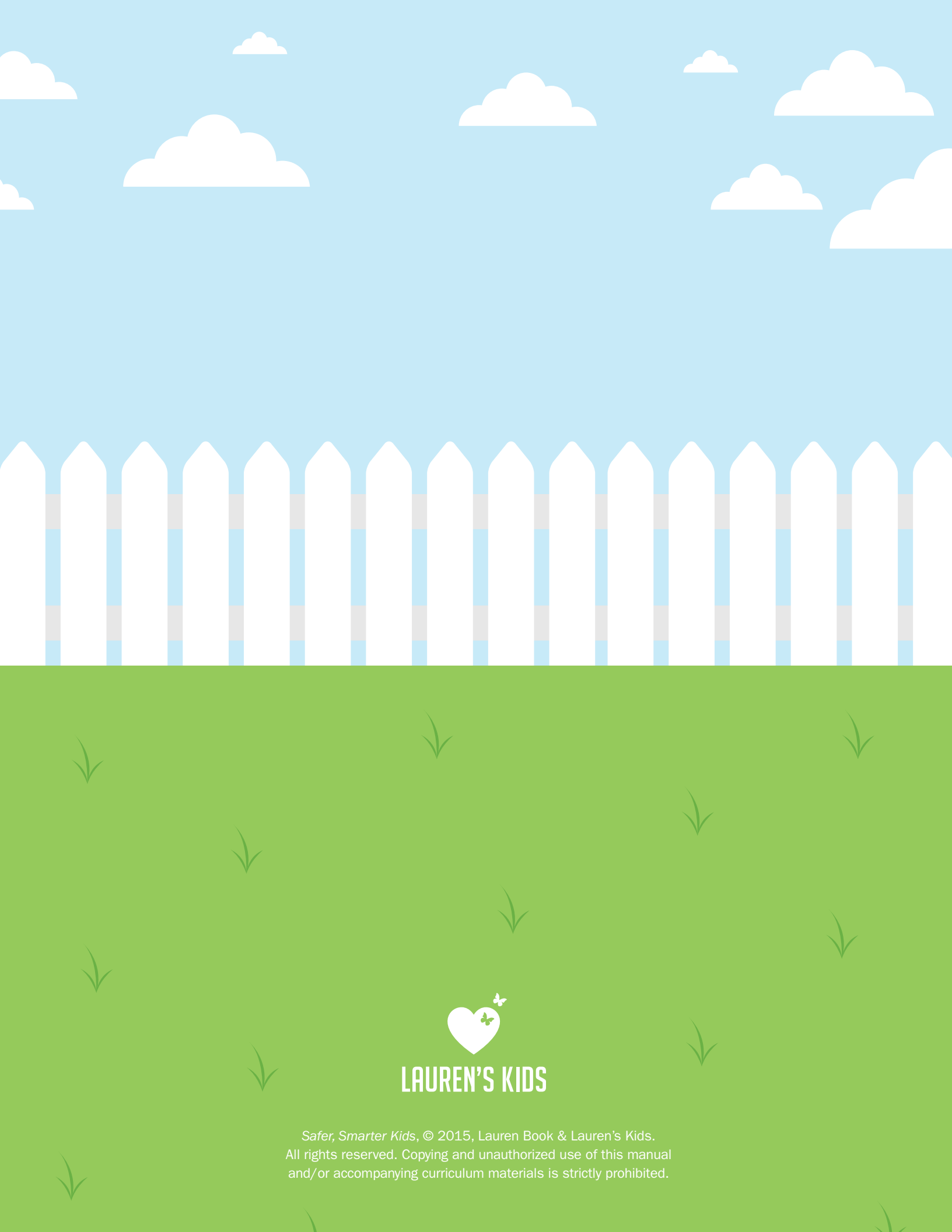




Journal #6: How is **Tattling** different
from **Reporting**?

A series of horizontal lines for writing, consisting of solid top and bottom lines with a dashed midline, repeated down the page.





LAUREN'S KIDS

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